

More Than Meets the Eye



My first field trip was to a very special school for specially-abled kids - School For The Blind Aluva. This trip changed my views about differently-abled kids and their schooling. The trip was amazing, taught me many things and changed my views. A few things I learned from it are - their textbooks are in Braille. The pen used to write in Braille is called a stylus. They used different devices and latest technology such as AI to study. Their schooling is just the same as ours except for the books and medium of interaction.

Now I would like to talk about things that changed my views about special kids. Even though they have different impairments they are just like us. They manage their daily activities just like any other kid. They taught me difficulties cannot stop you from living your life and always face life with a smile. These special kids always have a smile on their faces. This was a life-changing experience, and I would recommend everyone to experience this at least once. If possible, I would love to visit them again and spend time with them.

Advik V Nair, Grade 4





Big Questions on the Big Screen !

Nomophobia, the fear of being without a mobile phone, has silently crept into the daily lives of people across all age groups. This growing dependency on digital devices has significantly disrupted everyday routines, relationships, and mental well-being. Among children and teenagers, the impact is even more concerning, as they tend to mirror adult behavior and often face peer pressure to own smartphones at an early age.

Ee Valayam, a Malayalam film that explores the dangers of digital overuse and mobile addiction, was screened for students of Grades 6 - 10. Organized jointly by Cochin International School and The Charter School, the event saw a commendable turnout of both students and parents. The film effectively highlighted how digital addiction can affect emotional well-being, relationships, and decision-making, especially among youth. After the screening, students were encouraged to reflect and write reviews based on their understanding of the film. One such insightful review is shared below:

Student review -

Our counsellor, Dhanya Ma'am, organized the screening of the movie Ee Valayam for the school. I attended the movie with my parents. It was nice spending time with friends, family, and schoolmates while watching a film in one of the best theatres in Kochi. The movie was about digital addiction and a girl who became addicted to her phone during the Covid lockdown. It was a good mix of comedy and emotional scenes. The movie is a must-watch for kids to understand how dangerous mobile addiction can be.

By Aayush Arun, Grade 8 and Ms. Dhanya Jacob





THE SOJOURNING TALES

The Sojourning tales is our all new exciting section that will be filled with stories and reflections on Adventures Beyond the Classroom.

EXPLORING CAVITY TOWN

Our young grade 2 explorers had a tooth-tastic day learning all about healthy smiles. They discovered how to brush and floss the right way, what causes cavities and plaque, and why rinsing after meals keeps teeth happy. The dentist showed them all the special tools used for check-ups and explained how each one works. Each child had their very own dental check-up, and a few brave volunteers even turned into little dentists as they helped conduct their friends' check-ups. It was a day full of giggles, learning, and bright smiles all around!



JUMP, STRETCH, LEARN!



As part of their Who We Are unit, the students of Grade 2 participated in an integrated PE session with Ms. Archana. They learned how movement, stretching, and exercise help keep their bodies healthy and strong. Understanding this empowers them to make good choices for their well-being!



BLOOMING BONDS AT BLESS HOMES 🌸

This Onam, our children visited Bless Homes, a beautiful and serene retirement home filled with warmth and love. The uncles and aunties welcomed them with radiant smiles and joyful hearts. Our little ones sang Onam songs, danced with cheerful steps, and soon everyone was swaying together in celebration. The children, brimming with excitement, invited their new friends to our school—and the delighted elders happily agreed. It was a truly heartwarming and unforgettable Onam experience for all!





Messages Through Time

A mini exhibition by the students of Grade 4 tracing the evolution of communication- a study in creativity, researching all the lines of inquiry of their current theme. The students have transformed themselves into knowledgeable communicators, reflective thinkers but more importantly open minded inquirers delving deep into selected forms of communication. Staff and students of PYP visited the class and encouraged the grade 4 students.

- Ms. Divya Menon





Grade 5 Brings Systems to Life at the PYP Fête

The Grade 5 PYP Fête, held on Saturday, July 5th, was a celebration of learning, creativity, and collaboration. As part of our Unit of Inquiry, How We Organize Ourselves, students took on the challenge of planning, organizing, and running the entire event themselves. The experience allowed them to engage with real-world systems and reflect on how decisions are made within communities.

How They Did It

Before the Fête – Planning and Preparation



In the weeks leading up to the event, students worked in teams to plan their stalls. They:



- Brainstormed and selected ideas for stalls
- Created business plans with pricing, budgeting, and supply needs
- Designed posters, flyers, and signage for promotion
- Practiced money-handling and customer service skills
- Prepared materials and rehearsed performances
- Assigned roles and planned logistics as a group

This process emphasized communication, self-management, and critical thinking skills.



During the Fête – Student-Led Action

On the day of the fête, students arrived early to set up their stalls and prepare for visitors.

Throughout the event, they:

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- Managed customers and sales independently
- Applied maths skills to handle money and track transactions
- Solved real-time challenges and adjusted their strategies
- Engaged visitors with confident communication
- Took responsibility for cleanliness and maintaining their spaces
- Performed dances and music pieces to entertain the school community.

The atmosphere was vibrant, and the learning was authentic. Many teams chose to donate their profits to charitable causes.





After the Fête – Reflection and Learning Evidence

Following the event, students engaged in reflection and documentation to consolidate their learning. They:

- Counted earnings and recorded financial data
- Reflected individually and in groups through journals and discussions
- Created presentation boards summarizing their stall concept, process, outcomes, and learning connections

These artifacts served as evidence of student learning linked to the Central Idea, Lines of Inquiry, and ATL skills.

- Ms. Malavika Jayakumar





Hello everyone! I'm Eva, here with Sidharth today, to talk about our newly acquired positions of Head Boy and Head Girl respectively.

From Our Student Leaders

The first question that was thrown at us when we were self-nominated was “why do you want to uphold this responsibility?”

Personally, I had already planned on securing this position since the 8th grade, especially since I've always liked helping my peers. Honestly, this responsibility is more than just lending a helping hand or a mere desire. I feel that it's our duty to uphold and represent our school, which is a crucial role.



For me, I understand that this role in the council is a huge responsibility, and to manage my duties as the Head Girl with my studies will be challenging. But that's something we all need to learn how to overcome. I want to overcome all the challenges I face, while helping my juniors and fellow students to achieve their best as well. I also strive to represent our school with honour and dignity.



Speaking of challenges, we all face challenges in our everyday lives. We just need to learn to identify and overcome them. Personally, I'm a "certified" over achiever, and tend to bite off more than I can chew. With this role, I want to work on that, by learning to take breaks and balance my schedule.



One challenge I face is serious procrastination, as I find myself pushing deadlines to the very last minute, basically loafing around and being annoyingly listless. Taking on the new responsibilities as Head Girl is encouraging me to keep moving forward and I hope it will help me get rid of that habit for good.

As everyone knows, both of us have had the privilege of being House Captains for the last two years, and we've really learnt a lot from our previous responsibilities and I believe that we can hone our confidence and leadership skills even further with our new position.



We also want to convey our wholehearted support and encouragement to the new House Captains, and hope we can be of help if they face any obstacles in their paths as the pillars of the four Houses.



Along with aiding the House Captains, Eva and I will be role models for our juniors and everyone around us, and hope to be approachable and friendly to anyone who wants to share an issue, or just have a casual conversation!



Of course! Also, throughout the year, we have planned to some campaigns and initiatives, which will be fun, engaging and constructive.

Yes, I'm really looking forward to putting these ideas together and making it a reality.

With that being said, this is Sidharth and Eva signing off.

Thank you everyone.





Empowering Young Minds through Code: Code of Hours Certification

A group of enthusiastic students from Grades 7 and 9 have successfully completed the Express Course on Computer Science Concepts offered through the Code of Hours certification program. This initiative aimed to introduce young learners to the core fundamentals of computer science, including logical thinking, basic programming, and digital literacy. The program was designed to be interactive, engaging, and accessible for students eager to explore the world of coding.

From Grade 7, Joannah Therese Praveen, Akhil Praveen, Chandana Jas, Ayaan Mohammed, and Roy Rohan Boban showed exceptional commitment by completing the course with flying colours. Representing Grade 9, Ain Fiza V and Muhammed Zaeem also demonstrated great interest and determination in learning new computing concepts. Their successful certification reflects not only their individual efforts, but also their passion for understanding how technology shapes our world today.

The Code of Hours course served as a platform for students to build confidence in working with technology while sharpening their problem-solving and analytical thinking skills. It is heartening to see students step forward and take the initiative to strengthen their digital knowledge at such a young age. The school congratulates all the certified students and encourages others to follow their example by embracing similar opportunities in the future.

- Ms. Jisha Shanavas





Tradition with a Touch of Childhood

This Onam bloomed brighter than ever, as our dear parents stepped onto the stage—not just as spectators, but as stars of the celebration! They brought alive the timeless Onam story with charm and brilliance, walked hand-in-hand in a graceful fashion show, and filled the air with scintillating dance moves and melodious songs.

Our little ones watched with shining eyes, their hearts swelling with pride and joy, as Pa and Ma turned the stage into a canvas of love, laughter, and togetherness.

Thank you, dear parents, for painting this Onam with such warmth and magic. It was not just a celebration—it was a memory woven with joy, a festival of family, and truly... an Onam to remember.





Versuoso - Where Dreams Take Flight

When you step through our gate,
You enter a world where magic awaits.
It's where wonder grows and young minds glow,
Where play is the path and joy leads the flow.

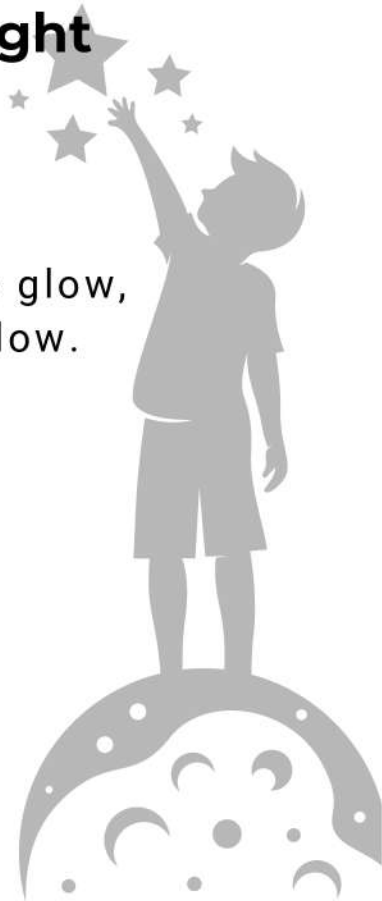
In tiny hands, big dreams unfold,
Guided by hearts both kind and bold.
Sharing, waiting, learning what's fair—
Life's first lessons are planted with care.

Not just letters, not just rhyme,
But seeds of thought that grow with time.
A splash of paint, a question asked,
A moment of wonder gently unmasked.

Each day brings stories, songs and play,
Where curious minds find their way.
They learn to listen, to speak, to explore,
To fall, to rise and try once more.

We see them bloom as thinkers bright,
With caring hearts and voices light.
Risk-takers, helpers, open and true—
Becoming the best of what they can do.

And who walks with them hand in hand?
Our Teachers—the heart of this gentle land.
They build belonging, spark each flame,
And quietly cheer every child by name.





With kindness, wisdom, patience deep,
They hold the dreams our young ones keep.
They guide with grace, they stand with pride,
Forever walking right by their side.

So, if you ask what happens here,
It's more than moments of fun and cheer.
This is where young roots begin to grow,
And seeds of lifelong learning start to show.

Step through the gate and you will find
A world that shapes both heart and mind.
This is where the spark ignites,
Where roots run deep and dreams take flight

-
Early Years @ Cochin International School.

'A place that nurtures dreams and futures bloom'



Ms. Girija Nair

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