



Shark Tank – Biology Edition: Where Innovation Meets Science!

Inspired by the thrilling reality show Shark Tank, where entrepreneurs pitch groundbreaking ideas to investors, our Grade 6 students took on the challenge of designing innovative solutions to real-world biological problems. In this special Biology Edition, students combined scientific knowledge with entrepreneurial skills to develop products that address health and environmental concerns.

Among the standout teams, Kendrew, Sreebala, and Rehan impressed everyone with EcoTizer –a plant-based hand sanitizer offering a safe and eco-friendly alternative to traditional alcohol-based sanitizers. They explained how thymol, derived from thyme, provides natural antimicrobial protection, while Vitamin E nourishes the skin and prevents dryness. They also presented a clear marketing strategy, emphasizing the growing demand for natural hygiene solutions and proposing to target schools, hospitals, and eco-friendly stores. To further promote their product, they showcased a creative advertisement, effectively demonstrating EcoTizer's benefits through a visually engaging and persuasive ad. Their presentation reflected strong scientific understanding, creativity, and teamwork, making EcoTizer a standout solution to a real-world biological problem with great market potential.

Celia Thomas



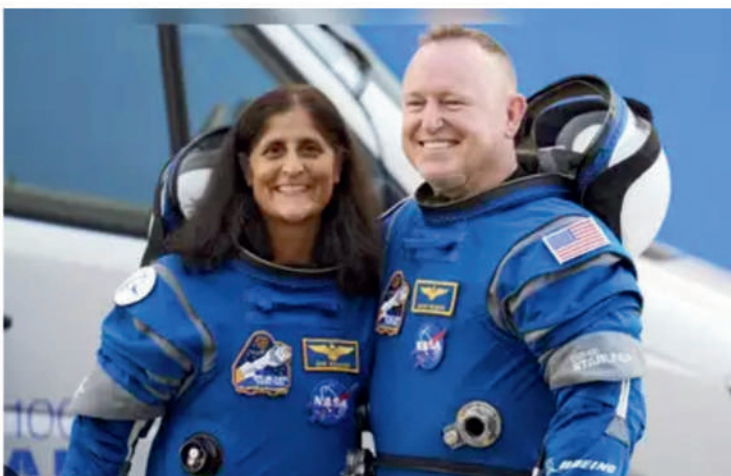


AMONGST THE STARS

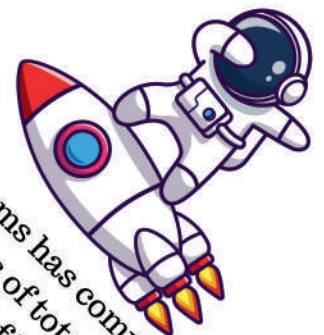
Sunita Williams, is a veteran astronaut who has travelled to space on two space missions before she went aboard ISS (International Space Station) on June 5, 2024. She flew on a new spaceship named Starliner, created by a company called Boeing. NASA, the space agency, sent her and her friend Butch Wilmore to examine the spaceship if it could take people safely to space. Sunita was the pilot, and Butch was the commander of the trip. They were meant to stay for just 8 days to conduct science experiments which included research on plant growth, stem cell technology and the effects of microgravity on materials. The extended stay ensured that they were able to complete more than 150 scientific experiments.

The spaceship launched from Florida and reached the ISS right the next day, June 6, 2024. At first, everything was totally fine- they docked with the ISS and started assisting the team there, but then they found some problems with Starliner- • Engine trouble- malfunctioning thrusters that assist the spaceship to travel didn't work quite right. The other involved gas leaks- The spaceship was leaking a gas named helium, which assists it to push fuel to the engines. These systems are crucial for steering and returning back to Earth safely. The helium leak was identified before the launch of the spacecraft, but it was considered non-threatening to safety, however once on the ISS the leaks increased. It was considered unsafe for the astronauts to travel back in the Starliner. Therefore leaving the astronauts stranded on the International Space Station.

Finally, a spacecraft developed by SpaceX, called Crew Dragon, was sent to retrieve Sunita and Butch after a long mission duration of 286 days I.e 9.5 months !



Factoid - Williams has completed 62 hours and 6 minutes of total spacewalk time over the course of her career, the most of any female astronaut, and fourth on NASA's all-time list.



- Rachel, Grade 4



Kindergarten Explorers Connect with Nature at Abhayaranyam

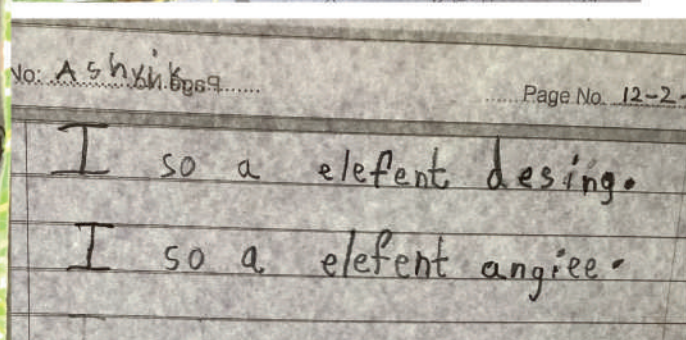
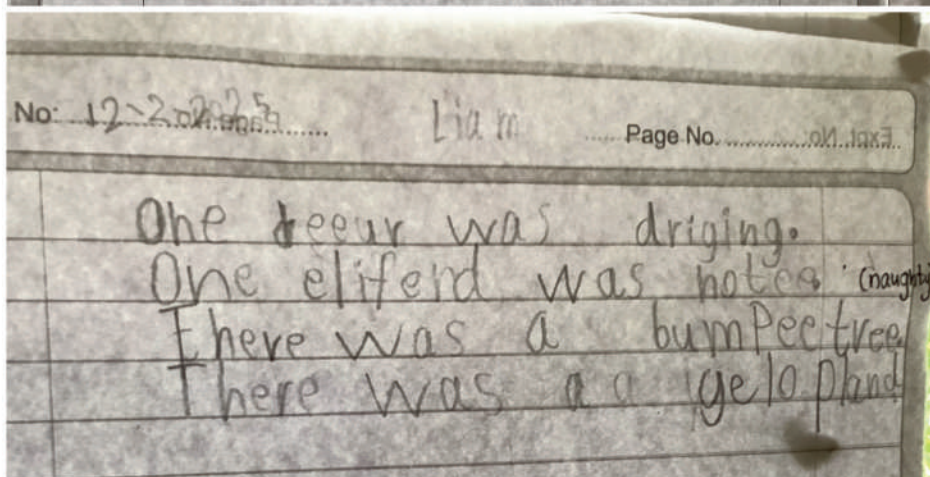
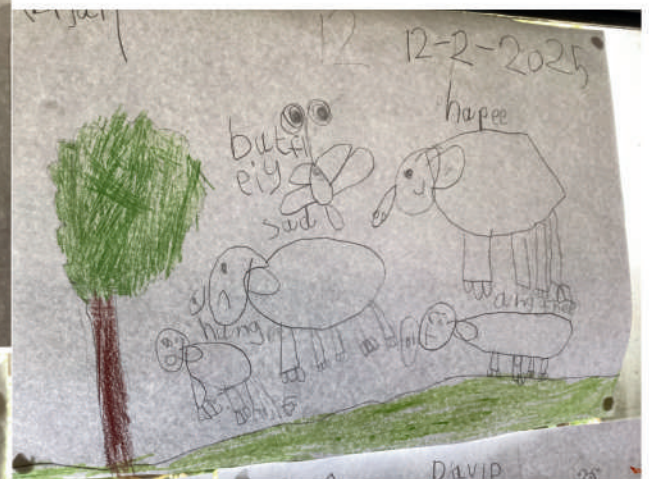
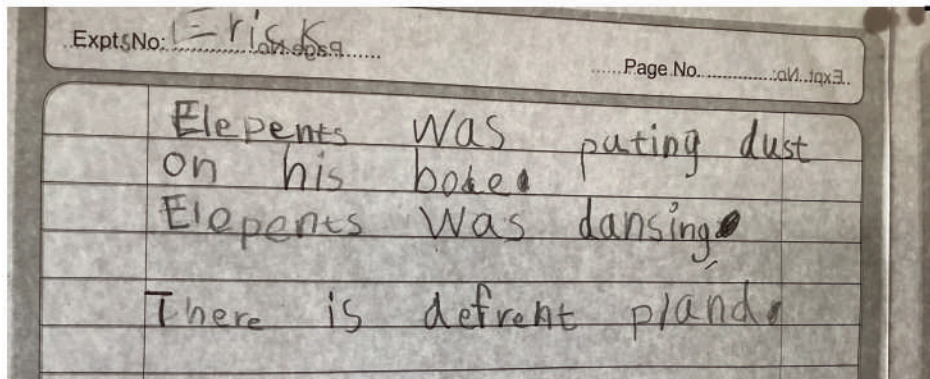
As part of our Unit of Inquiry under the transdisciplinary theme Sharing the Planet, our kindergarten learners took their curiosity beyond the classroom with a joyful and meaningful visit to Abhayaranyam Eco-Tourism Centre.

Surrounded by nature, the children became true inquirers—observing animals like deer and monkeys, noticing the plants around them, and asking thoughtful questions. This hands-on experience helped them deepen their understanding of the basic needs of living things and how we can care for the world we share.

The field trip provided a rich opportunity for students to demonstrate key IB Learner Profile attributes such as being caring, principled, and knowledgeable. It also supported the development of Approaches to Learning (ATL) skills like thinking, research, and communication. Back in class, children expressed their reflections through drawings and writing, using their own words and creativity to share what they learned and loved.

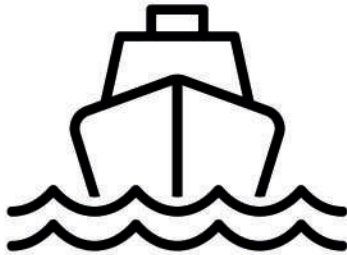
Learning at Abhayaranyam reminded us that the best classrooms sometimes have no walls. The experience sparked wonder, built empathy, and encouraged our young learners to take their first steps as responsible citizens of the planet.

Ms. Lakshmi Rakesh





RIDING THE RAILS & WAVES: A TRANSPORT ADVENTURE!



Our young explorers had an exciting journey discovering different modes of transport! From the fast-moving Metro Rail to the smooth-sailing Water Metro, they experienced firsthand how people travel across cities and waterways.

Beyond just enjoying the ride, they learned how these transport systems work. On the Metro Rail, they saw how the train moves on tracks using electricity, making it a quick and eco-friendly way to travel. On the Water Metro, they glided across the water, learning how ferries help people cross rivers and lakes efficiently.

A key part of this experience was understanding travel etiquette and safety. The children observed how passengers follow rules like scanning tickets, passing through security checks, and keeping their belongings safe. They also learned the importance of forming queues, waiting patiently for their turn, and being mindful of fellow passengers by keeping noise levels low and respecting personal space. Another important takeaway was the need to keep public transport and surroundings clean. The children recognized how a clean and well-maintained space makes travel comfortable for everyone. They became more aware of their role in caring for public spaces by disposing of waste properly and not littering.

This journey was not just about transportation—it was a learning experience on responsibility, patience, and respect for others. Seeing how transportation has evolved over time, from steam trains to electric metros and traditional boats to modern water metros, sparked their curiosity about the future of travel.

It was truly a wonderful exploration, and we are proud of how well they engaged with this learning experience!



- By Ms. Meena and Ms. Teena



VERSUOSO

HOLDING HANDS



My hands have been held since I came into this world.

My hands have been held by my father when I took my first steps.

My hands have been held when those little steps turned into big leaps and falls.

My hands have been held on my first day of school, when I started sharing my troubles with my sister.

My hands have been held in every phase of my life. My hands have been held not only by my family but also by my closest friends.

They held my hand when we made promises as children, they held my hand at my lowest, and they held my hand when I did not have the courage to speak up.

For you, holding hands might just be an action, For me that action is a emotion.

I hold hands with people I care for, trust, and treasure.

Holding hands symbolizes a form of trust, loyalty, and love.

Holding hands shows a strong bond shared, a bond not to be broken.

It gives us courage, a sense of belonging, a feeling of being loved and supported.

The people I hold hands with are people special to me, they are what I call my loved ones.

I wish my hand will be held when I get my acceptance letter from my dream university.

I wish to have someone to hold my hand as I walk down the aisle.

I wish to have someone to hold my hand when wrinkles start forming on my face.

I wish I have someone to hold when my memory starts to fade.

I wish I have someone to hold when I quietly leave this earth.

I wish my hands will be held like before.



-Angelina, Grade 9



Summer Reads !

Summer reading is an essential activity for students and teachers alike. It not only helps maintain literacy skills but also fosters a love for reading and exploration of new ideas. Here's a list of recommended books for students from Grade 1 to Grade 10, tailored for the summer reading experience.

Benefits of Summer Reading

- Prevents Summer Slide: Engaging in reading during the summer helps prevent the "summer slide," where students lose academic skills over the break.
- Enhances Literacy Skills: Regular reading can boost phonics, fluency, and comprehension, setting a strong foundation for the upcoming school year.
- Encourages Choice: Allowing students to choose their own books increases their interest and enjoyment in reading.

Here are some recommendations for an exciting summer reads!

-Ms. Febia Mathew



Grade 1

- Ammachi's Glasses by Priya Kuriyan
- Salim Mamoo and Me by Zai Whitaker
- Ira the Little Dolphin by Shekar Dattatri
- Goodnight Moon by Margaret Wise Brown
- The Noddy Series by Enid Blyton
- Winnie the Pooh by A.A. Milne
- Animals Tales From Panchtantra
- Little Mouse Gets Ready – Jeff Smith

Grade 2

- - The Cat in the Hat by Dr. Seuss
- Frog and Toad Are Friends by Arnold Lobel
- Tales The Great Panchatantra Collection
- Dog Man series by Dan Pilkey
- Salim Mamoo and me by Zai Whitaker



Grade 3

- Charlotte's Web by E.B. White
- Charlie and the Chocolate Factory by Roald Dahl
- Amelia Bedelia by Peggy Parish
- The Magic Tree House Series by Mary Pope Osborne
- The Tale of Despereaux by Kate DiCamillo
- Matilda by Roald Dahl
- Pippi Longstocking by Astrid Lindgren





Grade 4

- Harry Potter and the Sorcerer's Stone by J.K. Rowling (illustrated version)
- The Blunders by David Walliams
- The incomplete book of dragons by Cressida Cowell
- The Secret Garden – Frances Hodgson Burnett
- The One and Only Ivan – Katherine Applegate
- El Deafo – Cece Bell
- The Tin Tin Series

Grade 5

- Percy Jackson & The Olympians: The Lightning Thief by Rick Riordan
- Fish in a Tree by Lynda Mullaly Hunt
- A Wrinkle in Time by Madeleine L'Engle
- The Chronicles of Narnia: The Lion, the Witch and the Wardrobe by C.S. Lewis
- The Last Kids on Earth Series – Max Brallier

Grade 7

- The Outsiders by S.E. Hinton
- MARLEY & ME by John Grogan (Memoir)
- Wonder by R. J. Palacio
- When Hitler Stole Pink Rabbit by Judith Kerr
- The Hunger Games by Suzanne Collins
- Rules by Cynthia Lord
- Bridge to Terabithia by Katherine Paterson

Grade 6

- Amulet series by
- My family and other animals
- The Wish Giver by B. Brittain
- Wings of fire by Tui T Sutherland
- Percy Jackson and the Olympians series by Rick Riordan
- I'm not Butter Chicken Don't Order me around by Paro Anand

Grade 8

- I Am Malala: The Girl Who Stood Up for Education and Was Shot by the
- Taliban by Malala Yousafzai
- The Book Thief by Markus Zusak
- Northern Lights (The Golden Compass) by Philip Pullman
- The Hitchhiker's Guide to the Galaxy by Douglas Adams
- They Called Us Enemy – George Takei

Grade 9 and 10

- Old man and the Sea by Ernest Hemingway
- Pride and Prejudice by Jane Austen
- To Kill a Mockingbird by Harper Lee
- Riverkeep by Martin Stewart
- David Copperfield by Charles Dickens
- Little Women by Louisa May Alcott,
- Life of Pi by Yann Martel
- The Catcher in the Rye by J.D. Salinger
- The Kite Runner by Khaled Hosseini





EY Student-Led Conference: A Celebration of Learning!

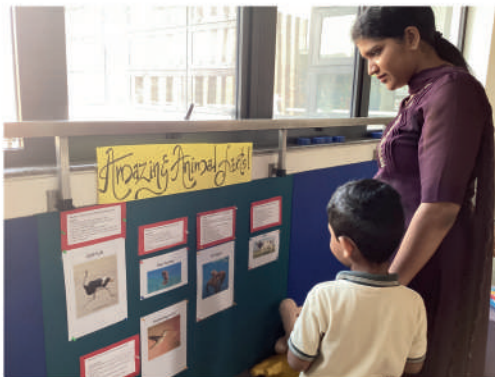
Our Student-Led Conference was a wonderful opportunity for children to showcase their learning with confidence and enthusiasm. Parents were delighted to see their children demonstrate their knowledge of transportation and sharing the planet, explaining different modes of transport, sharing interesting animal facts, and applying their literacy and numeracy skills in engaging ways.

This year's conference featured interactive learning stations, where children took the lead in guiding their parents through play-based activities. Parents actively participated, gaining insight into how learning happens through exploration and hands-on experiences.

Beyond displaying their progress, the conference encouraged reflection and goal-setting, allowing parents to recognize their child's strengths and areas for growth. The joy and pride on the children's faces were a true testament to their hard work and learning journey.

A heartfelt thank you to all the parents for their encouragement and involvement in making this event a success!

- Ms. Lakshmi Rakesh





Flags, Songs, and Stories: A Celebration of Language and Friendship

On the momentous occasion of International Mother Tongue Day and the grand culmination of Language Week on 21st February 2025, a remarkable collaboration blossomed between CIS and The City School, Pakistan.

The atmosphere was alive with the vibrant symphony of languages, as young inquirers and communicators from diverse backgrounds and nationalities eloquently expressed themselves in their mother tongues, weaving a rich tapestry of global cultures. This event truly embodied the essence of the PYP Learner Profile, fostering open-mindedness, respect, and international-mindedness as students celebrated linguistic diversity while embracing the spirit of unity. The students of The City School mesmerized us with their vibrant traditional attire, eloquently presenting their culture and heritage. A sight to behold was the harmonious embrace of the flags of both nations symbolizing unity beyond borders. The most poignant moment arrived when the children from the Pakistan school requested to hear our national anthem. With utmost reverence, they stood as our children sang, a gesture of profound respect that touched every soul present. In return, they responded with pride as they sang their school song and national anthem, echoing the spirit of unity in diversity. This event was a testament to the beauty of languages, a bridge that connects hearts and transcends boundaries. A true delight to witness the seamless exchange of culture, respect, and friendship, reminding us that language is not just a means of communication, but a bond that unites humanity.



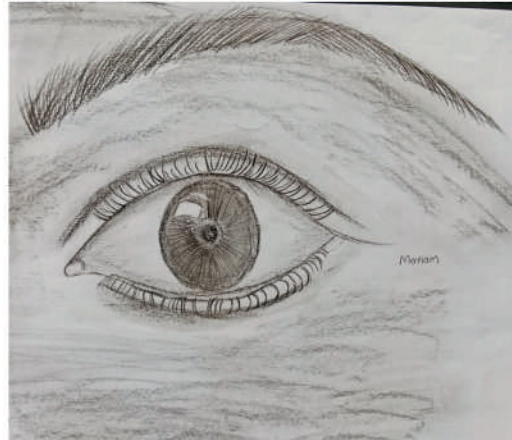
- Ms. Manju Menon



Galleria



Zahra - Grade 1



Mariam- Grade 4



Shreya - Grade 6



Joseph - Grade 8



Sia - Grade 7



House Points



Bolgatty - 132



Vasco - 212



Willingdon - 153



Mattancherry - 198



PYP EXHIBITION 2025: A CELEBRATION OF VOICE, INQUIRY, AND ACTION

The PYP Exhibition marked the grand culmination of the Grade 5 learners' journey of inquiry, exploration, and deep reflection. This milestone event was a true testament to the students' hard work, research, and growing understanding of the world around them.

Through a rich variety of creative expressions—persuasive speeches, skits, songs, mime, presentations, and dance—the students confidently shared their learning, insights, and calls to action. Each performance reflected their commitment to becoming thoughtful, principled, and courageous young changemakers.

The exhibition was not just a showcase, but a celebration of student agency and collaborative learning, leaving the audience inspired and proud of the passionate voices of our Grade 5 learners.





TURNING THE PAGE: FROM PRIMARY YEARS TO MIDDLE SCHOOL

The Grade 5 Graduation Ceremony was a beautiful and heartfelt celebration, marking an important milestone in the lives of our young learners as they prepare to embark on their journey into middle school. The event was a touching blend of reflection, pride, and excitement for the road ahead.

With their teachers leading and following them in a symbolic gesture of support and guidance, the students took part in a proud processional walk. It was a moment that encapsulated their growth through the Primary Years Programme (PYP)—a journey filled with inquiry, creativity, collaboration, and character-building.

The ceremony provided a space for meaningful reflection, as our valedictorians, Jonathan and Anabella, eloquently shared their experiences, learnings, and aspirations. Their heartfelt words resonated deeply with everyone present, offering inspiration and a glimpse into the bright futures these young minds are stepping into.

Adding to the richness of the occasion, members of the parent community shared their own reflections on the PYP journey—highlighting the transformation they have witnessed in their children and the lasting impact of an inquiry-driven, student-centered approach to learning.

As our Grade 5 students get ready to take their next big step into middle school, the graduation served as a reminder that they carry with them not just knowledge, but the values, confidence, and curiosity that will continue to guide them. We look forward to seeing them soar as compassionate, open-minded, and empowered learners.





Signs, Symbols, and Smiles: Grade 4's Mission for an Inclusive School

In a powerful display of empathy, initiative, and student agency, the Grade 4 learners took their learning beyond the classroom to make a meaningful impact by promoting inclusion and accessibility within their school community. As part of their added learning project, the students explored and learned American Sign Language. They also explored the world of Braille—two vital forms of communication that open doors for those with hearing and visual impairments.

What started as a classroom project soon grew into a school-wide inspiration. The Grade 4 students confidently performed the Indian National Anthem in sign language at various school events. Their graceful and expressive delivery left a lasting impression on all who witnessed it, showing how language can transcend sound and still touch hearts.

But the most powerful moment came when these young change makers decided to bring their learning full circle—by becoming the teachers. In a special session dedicated to their educators, the students taught basic sign language skills, shared the importance of inclusion, and demonstrated how finger spelling can be a powerful tool in both teaching and communication.

With patience and passion, the students led their teachers through an experience that was as humbling as it was enlightening. Through this initiative, they reminded us all that inclusion begins with understanding—and that even the smallest gestures can bridge the widest gaps.





Alongside sign language, the students also learned about Braille and took thoughtful action to improve accessibility across the campus. They handcrafted Braille signage and placed it in key areas such as the infirmary, playground, offices, library, staircases, and more—making their school a more welcoming space for all.

This initiative beautifully embodies the spirit of the IB learner profile—caring, communicative, principled, and reflective. It wasn't just about learning a new language—it was about making sure every voice is heard, even the silent ones. Through their actions, the Grade 4 students showed that inclusion isn't just something we talk about; it's something we do. And sometimes, the smallest hands can lead the biggest changes.



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