



Cochin International School

An Initiative of **Trivandrum International School**
ESTD 2003



OUR VISION

We envision our students as open-minded, lifelong learners who strive to make their world better.

We envision our teachers as catalysts of student success, as well as their own.

We envision our schools as dynamic and inspirational environments in which to learn, teach and grow.

We envision our schools making a positive and sustainable impact on their communities.





OUR MISSION

To empower young learners to be the next generation of global leaders with a lifelong passion for learning and caring.

CAMPUS

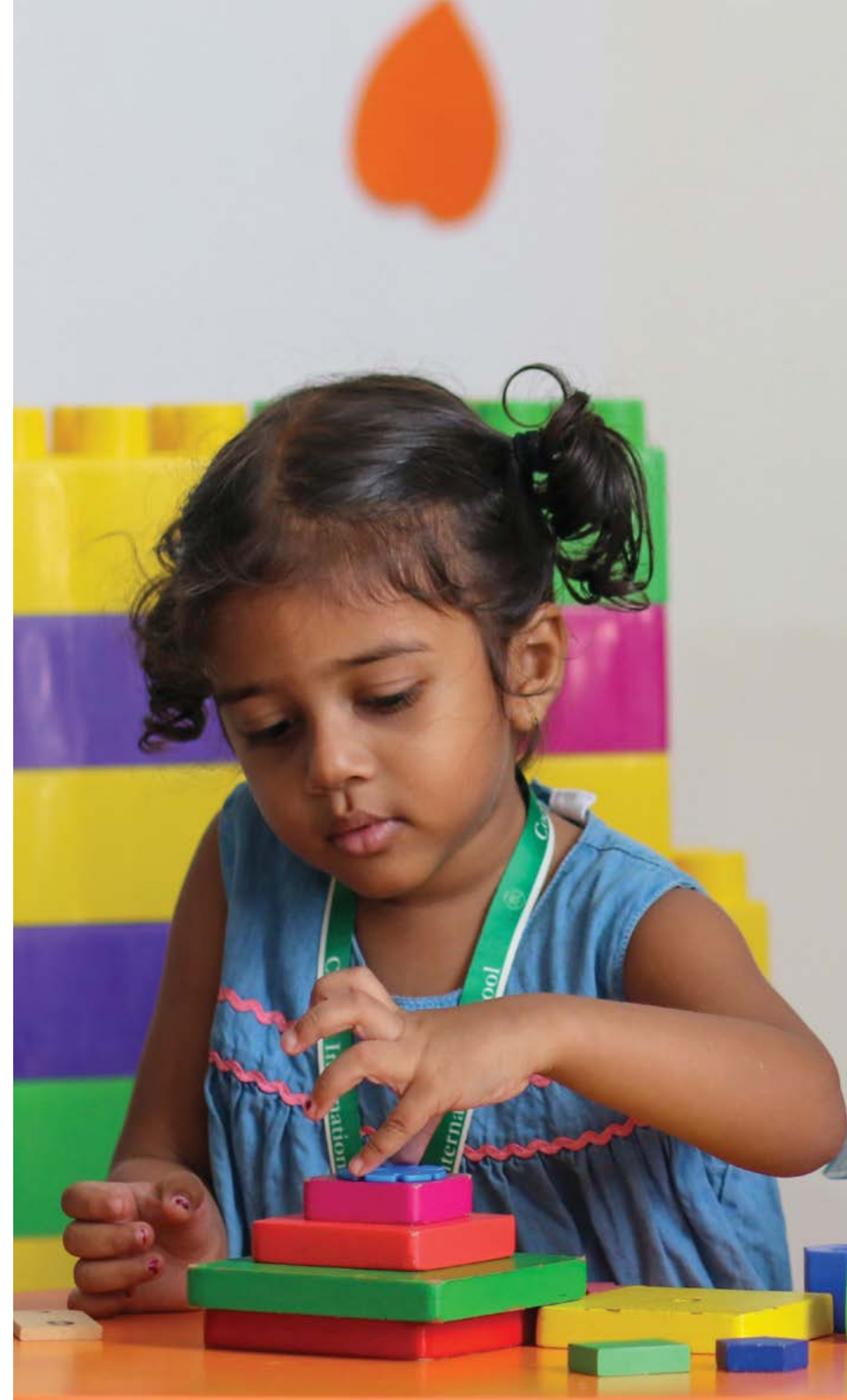
The school is spread over 12.5 acres in an idyllic campus at Upper Kakkanad and is easily accessible from all parts of Cochin city. The beautifully landscaped campus is a perfect blend of modern amenities and natural surroundings. 2 Lakh sq.ft. of infrastructure, smart classrooms, indoor & outdoor sports facilities, performance hall and swimming pools.





EARLY YEARS

The first five years of a young child's life plays a crucial role in development and learning. The curriculum developed by the International Baccalaureate (IB), is an enriched play-based integrated course designed to empower children. Our curriculum features fun filled, age-appropriate engagements and lessons. The play-based approach helps the overall development of the child – cognitively, socially, emotionally and physically. Our play-based teaching and learning methodology helps to build a strong foundation for life-long learning.



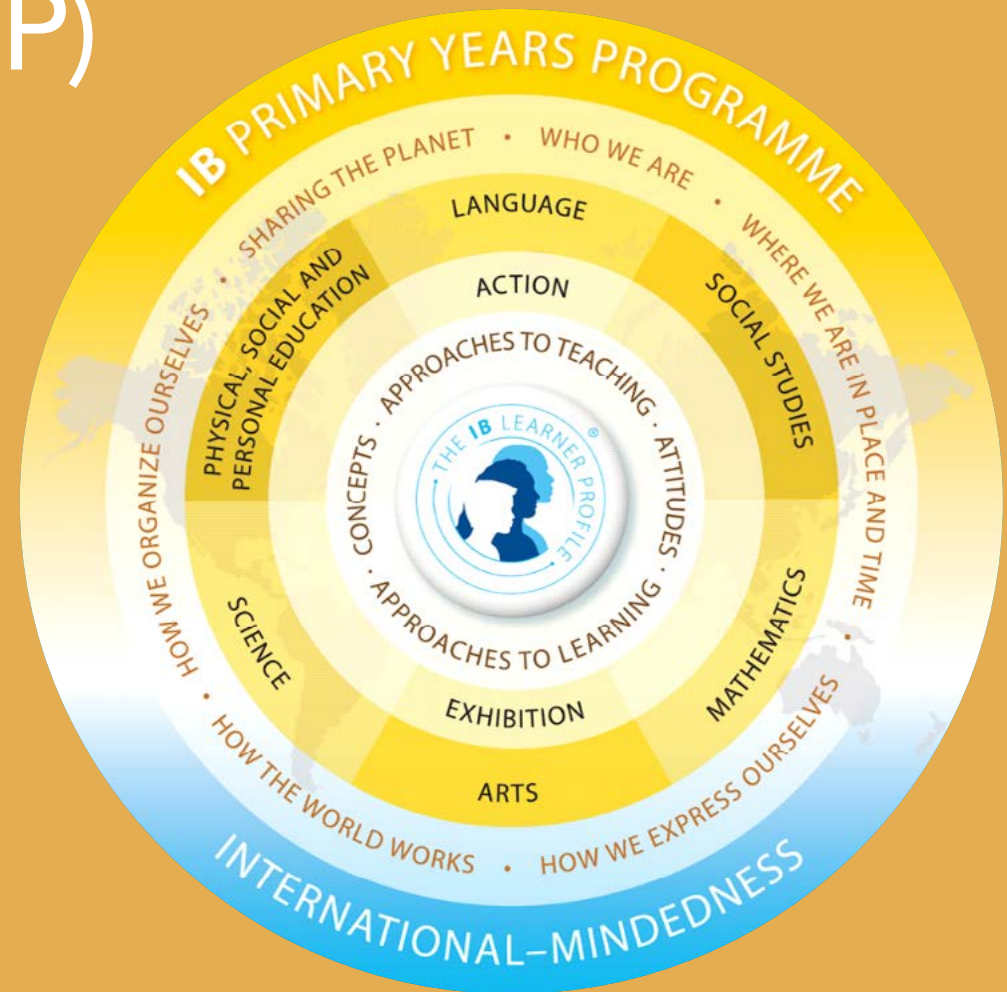


IB PRIMARY YEARS PROGRAMME (PYP)

The Primary Years Programme (PYP) offers a transdisciplinary, inquiry-based, and student-centred programme with responsible action at its core.

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

The PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centred approach to education. The PYP focuses on the development of the whole child as an inquirer, both in school and in the world beyond.



Balanced Approach

At Primary School, active learning takes place through auditory, visual and kinaesthetic teaching aids and pedagogical methods within the PYP framework. A balance of curricular and extracurricular activities help students develop multiple skills and attitudes that are critical in today's world.



Outbound Activities

Different outbound activities, like the Leadership Camp, Social Service programmes and field trips, make the learning truly authentic.



The aim of IB programme is to develop internationally minded, future ready, continuous learners who, by recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world, through a constructivist learning approach.

The Primary School encourages students to:

- Develop strong set of problem-solving skills
- Develop skills to become independent learners
- Apply their learning in real life situations
- Become Internationally minded students
- Express confidently, think independently

Students will:

- Work collaboratively
- Interact with students across the globe to share and develop perspectives
- Have a voice, choice and ownership of learning
- Have in-depth understanding of concepts
- Be engaged in a relevant, challenging and significant curriculum
- Be an active participant in the learning process



MIDDLE SCHOOL

Problem-solving and inquiry-based learning approaches that instil creativity and originality, interactive and student-centric teaching with the teacher as the facilitator, continuous assessment, well-equipped classrooms, and dedicated and highly qualified staff are some of the many noteworthy features.



SUBJECT BASED EXPLORATIONS

From the middle years, the curriculum takes on a broader as well as deeper perspective. It focuses on a subject-based curriculum with rich assignments for accentuating the learning experience. The essence of inquiry and skill development continues.

OPEN FOR CHOICE

The Middle School students (Grades 6 to 8) follow the Cambridge curriculum adapted to ensure that the students acquire all the skills they will need to enter the IGCSE in Grade 9.

APTITUDE FOR RESEARCH

The foundation of research-based education begins from early years at COCHINS and the Personal Project Exhibition in Grade 8 is the culmination of research and study for a year by each student on a topic of their choice, be it a new product, art form, visual or performing art, a math or science project, and which adds a new dimension to their learning.

CAMBRIDGE CHECKPOINT

We offer the Cambridge Checkpoint assessment to students of Grade 8. Checkpoint assessments are optional and students may or may not enrol for them. Promotion to Grade 9 is not based on checkpoint results, but checkpoint results it will help us understand their academic standing and prepare them for IGCSE.

ACTIVE LEARNING

Middle School students engage in learning within the classroom and beyond. Educational visits to sites in Kochi and elsewhere in Kerala are going to be a regular feature of the school year.



FACILITIES



Spacious corridors



4 Swimming Pools



Open Court



Dining Area



Smart Classrooms



Performance Hall



Indoor Sports Facility



Play Area



LEADERSHIP TEAM



George M Thomas
Chairman

Chairman, George M Thomas, is a leading NRI businessman based in the Sultanate of Oman in the construction contracting space, and his passion to establish premier educational institutions to develop globally competitive potential in the future generation, is the force behind establishing Trivandrum International School, Asian School of Business, the chain of TRINS Early Learning Centres, The Charter School and Cochin International School.



Sapnu George
Executive Director

Executive Director, Sapnu George, cares deeply about the mission of inculcating a passion for lifelong learning and service in children, and providing them with the avenues to become well-rounded, global citizens. This is something for which her creativity and design thinking approach, from her training in architecture, hold her in good stead.



Richard Hillebrand
Director of Academics

Director of Academics (International Education), Richard Hillebrand, holds a Master's degree from Oxford University, is a Cambridge and IB examiner, and has a career which spans over three decades across the United Kingdom, Jordan, Sri Lanka and Trivandrum. After setting up the international curriculum in TRINS in 2003 as the Founder-Principal, he now draws up a similarly robust framework at COCHINS.



Karol Toth
Principal

Mr Karol holds a Master's Degree from JNU, Delhi and has spent almost two decades in India teaching at leading educational institutions. He joins COCHINS with experience as an academic leader in International Baccalaureate and Cambridge schools across the country. An engaging and innovative educator, Mr Toth has successfully inculcated a love of learning among his students and a strong camaraderie in his colleagues.

THE FACULTY *at* COCHINS

COCHINS ensures ample personal attention to every single child with a very low teacher-student ratio. Highly experienced, committed and versatile faculty members are the school's most critical resources. COCHINS ensures the professional development of faculty members through prestigious on-site and inhouse training opportunities as well as local, regional and international workshops



ADMISSION INFORMATION

COCHINS offers a system that goes beyond mere definitions of schooling and to provide an experience full of opportunities for a quality-oriented life. We foster diversity, highest academic achievements and extra-curricular excellence.

COCHINS believes in creating deepest principles of life that prove to be milestones for evolutionary growth of students. The coaching, tutoring and mentorship programs are completely altruistic and value-based. This is why we are an institution with a marked variance!

Admissions are open from Pre- KG to Grade 8.

Day care & afterschool facility 8.30 AM to 6.00 PM

International Baccalaureate Primary Years Program | Cambridge Assessment International Education Curriculum





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An Initiative of **Trivandrum International School**

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————— For admission enquiries: —————

Call: +91 9778412991, +91 8590997711, email: admissions@cochins.org

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